

**Event Coordinator:** Kyle Allison, Email: [kyleallison@tamu.edu](mailto:kyleallison@tamu.edu), Phone: 940-395-5661

**Survey Coordinator:** Ryan Taylor, Email: [taylor22@tamu.edu](mailto:taylor22@tamu.edu), Phone: 361-425-9903

**Fish Team Leaders:**

- Dwight Bohlmeier (693-8615, [dbohlmeier@blinn.edu](mailto:dbohlmeier@blinn.edu))
- Katie Roach (785-766-5592, [roackat@gmail.com](mailto:roackat@gmail.com))

KIDBLITZ ACTIVITIES- FISH TEAM DRAFT 2/27/09

## FISH PRINTS

GOAL: Learn to recognize and name at least one fish species that lives in the park.

**MATERIALS:**

- Fish specimen
- Paper
- Finger paints
- Water to wash hands
- Diagram of the parts of the fish
- Fish guide binder

**RESOURCE PEOPLE:**

Katie Roach, Scott Doolittle

**INSTRUCTIONS:**

1. Choose a fish specimen that is flat.
2. Dialogue about the different parts of the fish, and how they are used by the fish to live in water.
3. Instruct kids to
  - a. Spread finger paint on the fish
  - b. Put the paper over the fish and press down
  - c. Lift up the paper and look at the print
  - d. Match the fish species to the picture in the fish guide
  - e. Write the name of the fish on the paper
  - f. Label the different parts of the fish (tail, fins, mouth)
4. Dialogue about what this fish eats and what eats this fish
5. Take the fish print to the Fish Booth, for a stamp on your passport

**SUPPORTING INFORMATION**

- Binder of fish species
- Binder of information from TMN curriculum on Ichthyology

# GO FISH

GOAL: Learn casting skills and the names of fish species that live in the park.

## MATERIALS:

- Rods and reels
- “Slippers” with fish images underneath
- Fish guide

## INSTRUCTIONS:

1. Attach the fish images to the bottom of the slippers and put out the slippers. Put them in a variety of locations, from easy to hard to catch.
2. Dialogue about what fish need to live in their habitats: food, water, shelter, space
3. Demonstrate casting a reel and catching a slipper, then reeling it in.
4. Ask kids to:
  - a. Take a reel and learn how to handle it
  - b. Cast and catch a “fish”
  - c. Reel it in and look at the species of fish
  - d. Match up the species with the photos in the guide
6. Dialogue about what food, water, shelter and space that species needs to live in this park
7. Take the fish image to the Fish Booth and get a passport stamp

## SUPPORTING INFORMATION

- Binder of fish species
- Binder of information from TMN curriculum on Ichthyology